

**Learning Model Update and Important Calendar Adjustments**

We had a successful return to school this week, and I am still hopeful that we will be able to transition from our Hybrid Learning Model in the upcoming weeks. This week, the public health metrics have risen in all categories and we are not yet at a point that a full return to school is recommended. In addition, we saw 11 positive cases in our school community, which is a doubling of the cases from the previous week. You can view the trends and information on our website's [COVID-19 Dashboard](#).

**Based on our current Hybrid Model, there are a couple of calendar adjustments of note.*****Friday, January 15th will be a FULL DAY of school for Cohort B students.***

- The Professional Development Day noted on the calendar for January 15th will be shifted to Wednesday, January 13th. Each school administration will send additional details about the learning schedule for that day.

***The week of January 19th will be adjusted as shown below:***

- NO SCHOOL- Monday, January 18th- Martin Luther King Jr. Day
- Cohort A will attend school on Tuesday (1-19) and Wednesday (1-20)
- Cohort B will attend school on Thursday, (1-21) and Friday (1-22)

**Attendance Requirements**

Schools are required by the state to accurately record and report student attendance. Students must attend school in-person on their assigned cohort days and remotely on the other school days. If a student cannot attend school in-person on their assigned day due to illness or other reason, a parent must call in and notify the office of the absence.

As a reminder to parents, if you are interested in changing your child from an in-person designation to a full remote learner, you must contact the school and make that request. All requests will be processed as quickly as possible but the transition may take several days to accommodate. Any questions about attendance or designation of students to a learning model should be directed to your child's school counselor or administrator.